

2017 ANNUAL REPORT



DreamRite

www.dreamrite.org

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Message from Executive Director



There is something to be said about the will and resolve to do good – it is how much of it can stand the test of time. As such, the burden of good work comes with a sense of responsibility to deliver on the set mission in order to make a difference. On this premise, we can confidently attest that we have made tremendous progress this past year.

There really was increased visibility for us last year as we expanded our program to a new location – Ajegunle, Lagos Nigeria. This we projected in our last annual report. Out of almost 200 registered participants for our *GiftedHands* Skills Acquisition program held in Ajegunle, seventy percent of them were from Ajegunle metropolis. We also launched the *YesUCan!* Afterschool Tutorial program in Amuwo Odofin area in 2017, having about sixty-five percent turnout from Ajegunle metropolis. Our *SEED* Sponsor-A-Child pilot program continues to thrive and has reached maturity to transition into the full program that will officially launch in September 2018. Dream Rite has touched lives and have left good memories, evidenced by some of the feedback we have received as will be shared in this report.

There is nothing more fun and fulfilling than being part of an initiative that is changing lives and offering hope to those who seemingly lack one. We appreciate all our donors and supporters who have shouldered this burden with us one way or another. We are proud of you and say a big thank you!

In this report, you will find the detailed account of each of the program executed in the past year, a projection for 2018 and a renewed call for partnership. We are motivated by service to humanity, hence we can boldly say that Dream Rite is *Non Sibi Sed Aliis (Not For Self, But For Others)*. And, together we can make the dream happen!

Thank you.

Oluranti Efunwoye

Mission

To create and support programs centered on both formal and informal education, food to the hungry and provision of economic opportunities for emerging entrepreneurs.

Corporate Update

- After several months of going through the application bureaucracies, Dream Rite was formally registered in Nigeria as a corporate entity under Corporate Affairs Commission. The registered entity name in Nigeria is “Dream Rite Foundation”. The registration was effective August 5, 2017. Although incorporated in Nigeria, Dream Rite Foundation is a child-entity to the parent-entity – Dream Rite Inc. which was registered and is headquartered in the State of Maryland, United States. Dream Rite Foundation is governed by the established constitution of Dream Rite, Inc. except where country (Nigeria) law specifically applies.
- In April 2017, a new volunteer portfolio – Logistics Manager was created to handle general logistics of all programs in Lagos Nigeria. Appointed to the position was Adetutu Efunwoye. This is not a paid position.
- Still, in April 2017, a Program Associate position was created to manage the day to day running of the *YesUCan!* Afterschool Tutorial program in Amuwo Odofin, Lagos Nigeria. Appointed to this position was Olumide Odunuga. This was a paid position.
- Internal Revenue Service (IRS) Form 990-N was filed in April 2017 to report 2016 revenue to the federal government as stipulated by law to maintain current 501c3 tax exemption designation.
- The Annual Financial Report for Charities Form COF-85 was also filed with the state of Maryland in April 2017. Consequently, certification of renewal as a Charitable Organization in the State of Maryland, United States was obtained in May 2017. This renewal certifies that information submitted to the Office of The Secretary of State was in proper order and status deemed renewable as a charitable organization approved to conduct charitable campaigns in Maryland.

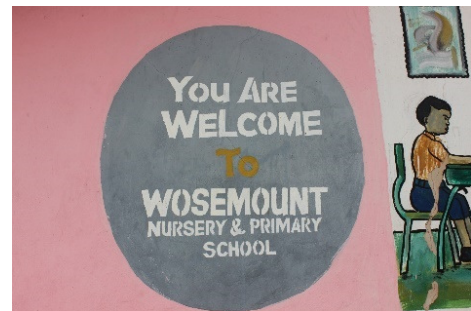
Programs

YesUCan! Afterschool Tutorial

Our major program focus last year was the **YesUCan! Afterschool Tutorial**. This program was intended to provide intensive afterschool coaching to high school students in Amuwo Odofin region. The primary vision was to have the pilot program in Amuwo Odofin before extending the program to Ajegunle.

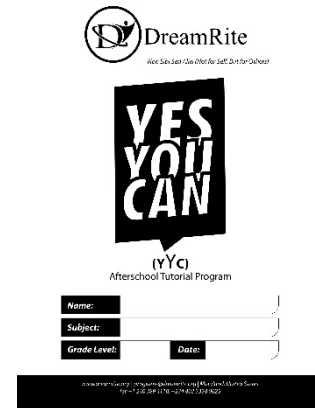
However, in the course of program registration, we found out that many students from Ajegunle region showed great interest in the program. Consequently, we decided to open up enrollment to both Amuwo Odofin and Ajegunle regions to accommodate the rising need of students from Ajegunle region.

A very big thank you to the District Superintendent and the School Management Board of Wosemount Nursery & Primary School, Amuwo Odofin for giving us their school facility for this program.



The program kicked off on Monday, April 10, 2017, with Twelve (12) paid Tutors for the approved 16 subjects that will be taught in the program. We had six (6) subjects in the Junior Secondary School division of the program and ten (10) subjects in the Senior Secondary School division of the program. The subjects taught in the junior secondary school division were: Mathematics, English, Basic Science, Basic Technology, Business Studies and Civic Education. The subjects taught in the senior secondary school division were: four general subjects covered by all specialties (Mathematics, English, Biology, and Economics), and two subjects in each specialty – Science (Physics & Chemistry), Commercial (Account & Commerce), and Art (History & Government). These subjects were chosen to align with the core subjects required for the students to pass before moving to the next grade in school. Classes held from 3:30 pm to 6:00 pm Monday through Friday.

Throughout the YesUCan! Afterschool Tutorial program, we had about 200+ students who enrolled with their parent’s consent. Prior academic records of enrolled students were obtained to help guide measurement of the program outcome on an ongoing basis. We made available three (3) copies of the official textbooks for all 16 subjects to be shared amongst the students. We also made available 1000 Dream Rite branded notebooks and 2000 pens which we gave to the students at the beginning of each month and ongoing as needed.



To ensure close alignment with what the students are being taught in their formal school, we aligned the program academic curriculum with the official academic curriculum published by the State’s Ministry of Education. We divided the curriculum into a two-week sprint. Topics were allocated in proportion to what can be feasibly covered within that time to allow students ample time to grasp the subject. The first week of the sprint was called Alpha week while the second week was called Omega week. Also, as part of the program curriculum, the students were given graded tests at the end of each two-week sprint (during Omega week) on the topics covered. The Tutors were also mandated to do their best to accommodate students that may require further coaching based on the outcome of their bi-weekly test. Unfortunately, most of the students oftentimes fail to show up for the program on the day of the test, thereby making it difficult to have a precise quantitative evaluation of their academic performance during the program.

Apart from a few days of public holidays during which the program was officially on break, we ran the program consistently Monday through Friday. However, to give the students some time off during their official long summer break in school, we decided to give the student some time off from the program. The program went on break on Friday, August 25, 2017, and resumed on Monday, Sept 18, 2017.

Throughout the program up until the time of the three-week program break, we have been monitoring the overall outcome of the program and making necessary policy changes along the way. One of the major determining factors for the continuance of the program was the zeal and interest of the students evidenced by their attendance in class. We saw an initial spike in attendance in the full month following the start of the program and then epileptic attendance records right after. We made tremendous effort to get both new and former students into the program, but the attendance was not consistently encouraging. Although there were still the very few interested students, the overall zeal of the students was evaluated to have diminished over the months.

Over the course of the program, we gathered by way of direct observations and personal interviews with the students that some of them were indeed making notable progress in their studies both in the program and in their various schools. During a visit to one of the schools where some of the program participants attend, the school principal attested to the academic progress of our students. Although, some were making progress, but not so with the majority of the students. A clear conflict of priority between academics and domestic duties posed a great challenge to many of the student. Some of these students are being made to street-sell meager commodities some days after school thereby obviously impacting their attendance and progress in class. We found out that not all parents are involved or interested in the academic pursuit of their children. This made it obviously difficult for Dream Rite to make much impact where parents are lackadaisical about the future of their children.

Considering the heavy cost of running the program for a small subset of students, the downturn of attendance and the waning interest of the majority of the students, it was decided that the program should be put on hold until further notice. The program was tentatively put on hold on Friday, October 27, 2017.

At the suspension of the program, we received some feedback and comments from some students and have decided to include those feedback as part of this report.

Below are some of the **unedited comments** from students:

I want to say thank God for Dream Rite because their after school lesson has imparted my performance academically.
- Ogunnubi Olamide (SS2)

I want to thank Dream Rite for introducing this program helped me improve in my learning.
- Ajewole Esther (SS2)

I am thanking God for Dream Rite because a thousand thank you will not be enough to appreciate what Dream Rite has been doing for me in my studies. I have improved in all the subjects offered here at the after school tutorial and I can say now that I among the best students in my class in school. Thank you Dream Rite and all the teachers associated with you.
- Sheu Aminat (SS2)

I am saying a big thank you to Dream Rite for this kind and rare deed. Dream Rite has impacted my studies especially in sciences. I can remember a certain day when an assignment in mathematics was given to students my class in school to submit the next day. I solved it that same day by myself before the end of school hours and took it to my math teacher, she was astonished by my performance. I was able to solve it because I was taught earlier in the after school tutorial class. I want to say a big thank you and God bless to everyone at Dream Rite.
- Epenma Utiennyinorisie Deborah (SS2)

The intervention of Dream Rite has transformed me from a less than average student to one who commands the respect of my classmates in school. I am among the best in my class in school now. May Almighty Allah bless and enrich all that has been driving this vision.
- Idris Samsondeen (SS3)

Thank you Dream Rite for this program that has help me improve in mathematics, biology and chemistry in particular and other subjects in general. I am saying thank you and God will keep providing for Dream Rite always.
- Opeyemi Grace (SS2)

I am grateful to God and to Dream Rite for this rare opportunity given to us (students). I have really improved in all subjects and my academic performance testifies to that. Thank you Dream Rite and God bless and reward you.
- Omobolaji Eniola (SS2)

Thank you Dream Rite for this opportunity given to us to learn at no cost to us.
- Saseun Emmanuella (SS1)

Thank you Dream Rite. I am happy I am a part of this program because it has contributed to my educational development.
- Orunsoke Eniola (SS1)

The experience here at Dream Rite is what I won't forget in my life time. Dream Rite has been supportive of my education.
- Babafemi Oluwatobilola (SS1)

Thank you Dream Rite and all our teachers for supporting I and my sister's education. May God bless Dream Rite abundantly.
- Saseun Abigail (SS1)

Thanks a million to all our teacher here at Dream Rite. May God bless you all. I wont forget what you all have done for me.
- Olaitan Funmi (SS1)

I want to say thank you to Dream Rite for the value they have added to the quality of education I have in this short period I joined the program.
- Evubruche Joy (SS1)

Words are not enough to express how grateful I am to Dream Rite for this rare privilege given to me to develop my knowledge in this short period of time that I joined the program.
- Samuel Micheal (SS1)

Thank you to all my teachers and everyone that has made the program free for us.
- Oluwanibe Ogumah (JSS1)

Thank you for teaching me for free.
- Orunsoia Umar (JSS1)

Thank you everyone of you that has made this lesson possible and I am so happy to know you all. Thank you Dream Rite and God bless you.
- Amedu Elijah (JSS2)

I am so happy to be a part of this lesson. Thank you to all the teachers here,
- Ojeniyi Oyindamola (JSS2)

Thank you Dream Rite for this opportunity to learn and make new friends.
- Olarenwaju Success (JSS3)

Program Statistics:



Key Metrics

Total program days: 126 days (96 days before the three-week break and 30 days after).

Total classroom hours: 283.5 hours

Total months span: 7 months

Total weeks span: 26 weeks

Total paid program staff: 18

Total subject offered: 16

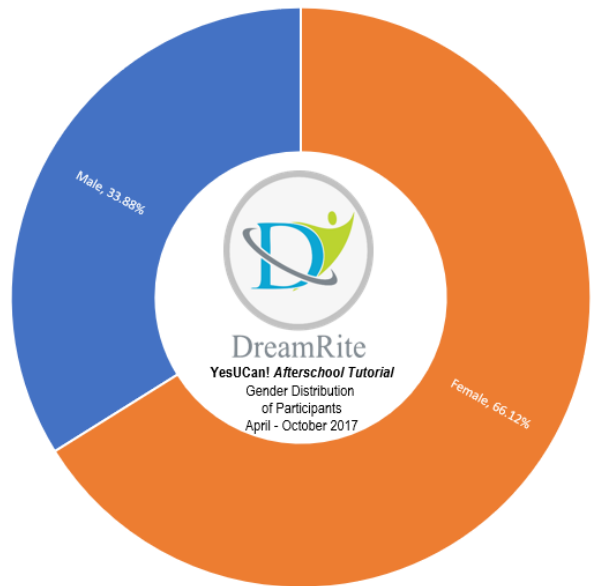
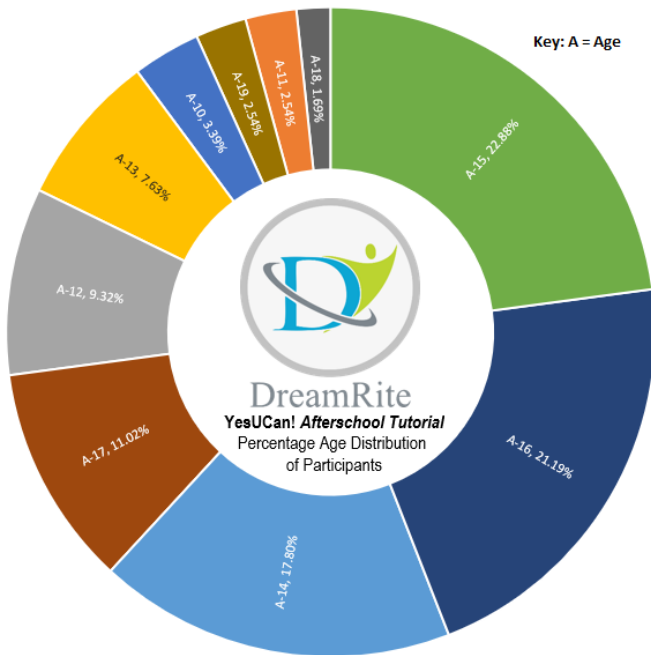
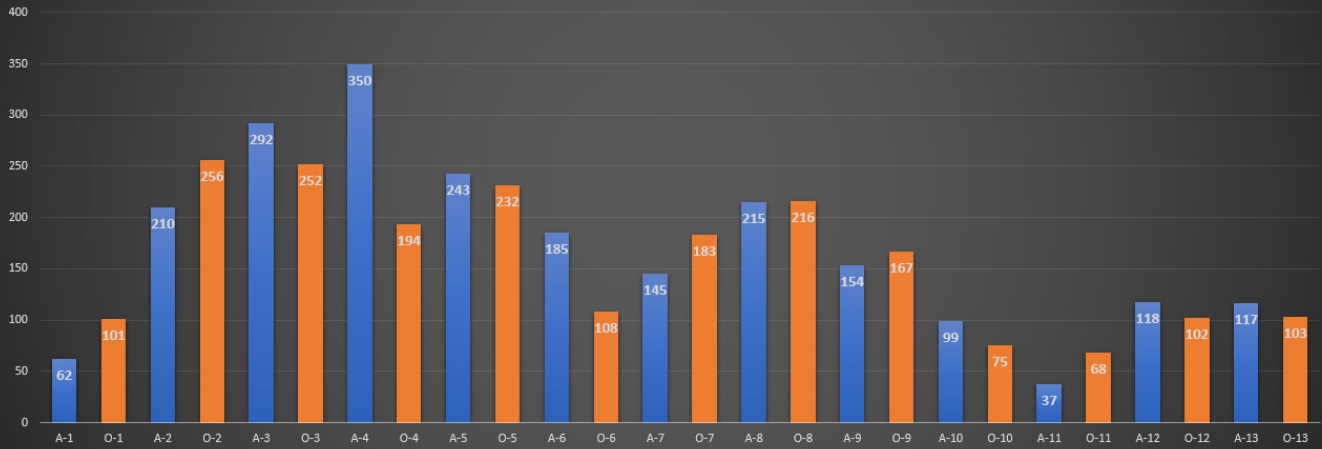
Total number of students that passed through the program: 200+



YesUCan! Afterschool Tutorial

Alpha vs Omega Week Attendance
April 10 - Oct 27, 2017

Keys
A = Alpha
O = Omega



YesUCan! Afterschool Tutorial



Program Associate – Olumide Odunuga presenting educational materials to students



Assistant Program Associate – Benjamin Kelubia presenting educational materials to students



Some of the Program Tutors: **Front** – Benajmin Kelubia, Opeyemi Thompson, Olumide Odunuga, Bolaji Igbaro & Tolulope Ashaye. **Back** – Taiwo Olatunde & Obiora Arinze

Gifted Hands Skills Acquisition



The purpose of the Gifted Hands *Skills Acquisition* program is to empower the people with skills for their economic benefit. Although not all registered participants made it to the end of the program, most of them did. The zeal to learn a trade that could earn a living was apparent as we saw both young and middle-

aged participants troop in to attend.

The registration for the program was online via our website, which enabled us to capture more participant data compared to the previous year. Intensive planning with about 20 volunteers started about 45 days before the program. Volunteers were more hands-on and involved in the program design to meet the needs of the everyday people in the designated region – Ajegunle. The program was held at 1 – 3, Amai Street (Ekum School Compound), Alafia, Lagos Nigeria – special thanks to Pastor Shina Michaels (Lead Pastor of The Relevant Church, Alafia) for identifying and securing the program location for us. The program was held for 5 days (September 4-8, 2017) and was led by our Logistic Manager – Adetutu Efunwoye who was primarily in charge of planning and execution of the program.

Alongside the hands-on training, we also held an empowerment seminar every day of the program. This was intended to not just empower the people with the skills for economic advancement but also empower them with the mental orientation that will position them for success in the practical world. The theme of the empowerment seminar was **Developing & Marketing Your Abilities**. The empowerment seminar was led by the following professionals. Day 1 – Mr. Kayode Akinwale, Founder & Chief Executive of MyFotobook Nigeria; Day 2 – Mrs. Olusola Sodeinde, Director of Education, Quality Assurance division of Ministry of Education, Lagos State; Day 3 – Mr. Miden Bayagbon – Dream Rite



Board Member and Founder & Publisher of TheNewsGuru.com; Day 4 – Mrs. Anuoluwapo Dada, a serial entrepreneur and Owner of WebHome Media; Day 5 – Mrs. Olusola Sodeinde, Director of Education, Quality Assurance division of Ministry of Education, Lagos State. These professionals brought a special mix of empowerment teachings to the participants. Each session was interactive – participants had an opportunity to raise challenging issues in their quest for knowledge and received real-world practical approach to solving them from the speakers. The empowerment seminar sessions were streamed live on our Facebook page and are available at www.facebook.com/dreamrite.

There were six major skills taught in this program and one general skill which was made available to all participants. The following were the skill focus for this program: Shoe Design (taught by Shola Awoyelu –



Chief Executive of Yelu Republic), Beading (taught by Ibukun Fashakin), Generator Repair (taught by Peace Nwanosike), Turban & Cloth Embellishment (taught by Labake Rafiu & Gloria Ebhodaghe), Hair making (taught by Emmanuella Ijeh) & Crochet Craft (taught by Aramide Foluwasade). The general skill class was for Liquid Soapmaking (taught by Aramide Foluwasade), where everyone had the opportunity to take home a bottle of liquid soap made in the class. Each class was facilitated by specialized professional and business owners in the various skills mentioned. Each trainer was also assisted with at least two (2) volunteers to help in

moderating the class sessions. There were designated volunteers who manned the daily registration and check-in to make sure only registered participants were allowed into the classroom. Training sessions were captured on video and are available on our social media platforms.



At the end of the program, only participants who attended at least 75% of the session were given a Certificate of Accomplishment. The attendance requirement was strictly adhered to in order to maintain the authenticity of the certificate and integrity of the training program. Only 73 participants were qualified to receive the certificate at the

end of the program.

We had a handful of volunteers for this program who selflessly gave of their time and efforts to make the program a tremendous success that it was. We will like to recognize and appreciate the following volunteers:

Aderonke Awotayo
 Adetutu Efunwoye
 Amarachi Chimezie
 Aramide Foluwasade
 Benjamin Kelubia
 Bolaji Igbaro
 Emmanuella Ijeh
 Gloria Ebhodaghe
 Ibukun Fashakin
 Janet Michaels

Ken Obioha
 Labake Rafiu
 Olumide Odunuga
 Oluwaseyi Yusuf
 Paul Nsenobong
 Shina Michaels
 Stella Okele
 Thompson Opeyemi
 Tolulope Ashaye
 Tosin Balogun



At the end of the program, each student had the opportunity to showcase their new skills by presenting their final product. **Startup Capital Awards** were given to top performing students in each class based on the quality of their final product, attendance, zeal and interest in the trade. The awarded items were materials that the participant will be able to utilize in making more products on their own to start their own business.

Startup Capital Awards Recipients and their locations:

Turban & Cloth Embellishment

1. Maria Njoku - Ajegunle
2. Ngozi Williams - Orile

3. CY Nwabu - Amukoko

4. Favour Ehisom - Ajegunle
5. Patience Ezievuo - Ajegunle

Hair making

1. Joy Nwadike - Ajegunle

#GiftedHands2017

- | | | |
|--|------------------------------------|-----------------------------------|
| 2. Hannah Idowu – Ajegunle | | 4. Ajose Senami – Ikorodu |
| 3. Mercy Okoro – Ajegunle | Beading | 5. Millicent Ugochi Opara |
| 4. Justina | 1. Sheu Aminat – Badia | 6. Odey Ereshe – Alafia |
| 5. Abigail Okegbe – Ajegunle | 2. Nimot Jimoh – Orile | 7. Ebuka Nwoke – Alafia |
| Crochet Craft | 3. Okeke Mary Jane – Alafia | 8. Folakemi Esan – Surulere |
| 1. Godwin Mokwugwo – Satellite Town | 4. Ibrahim Zainab – Orile | |
| 2. Temilade Owode – Amuwo Odofin | Shoe Design | Generator Repair |
| 3. Nwanneri Okeke – Alafia | 1. Ademusiwa Festus – Alafia | 1. Christopher Elias – Amukoko |
| 4. TheIma Basseyy – Ojora | 2. Gabriel Samuel Aina – Alafia | |
| 5. Eniola Omobolaji – Alafia | 3. Uche Okere – Amukoko | |

The result of the impact made through this program is overwhelming. Some of the participants reported selling their final product as early as the following day after the last day of the program. Some of the participants in the Shoe Design class reportedly created a WhatsApp group called *GiftedHands Shoemakers* – a forum they established to keep in touch with one another and their facilitator. Crochet Craft class also created similar WhatsApp group. One of the participants in the Shoe Design class, a Master’s Degree graduate, who had no employment but resolved to learn shoemaking as a way to establish a means of income for herself was also one of the recipients of the Startup Capital Award. Some of the facilitators also graciously extended free training and consultation to participants who wished to further their skills development beyond the duration of the program. A separate arrangement was established directly with facilitators in those cases.

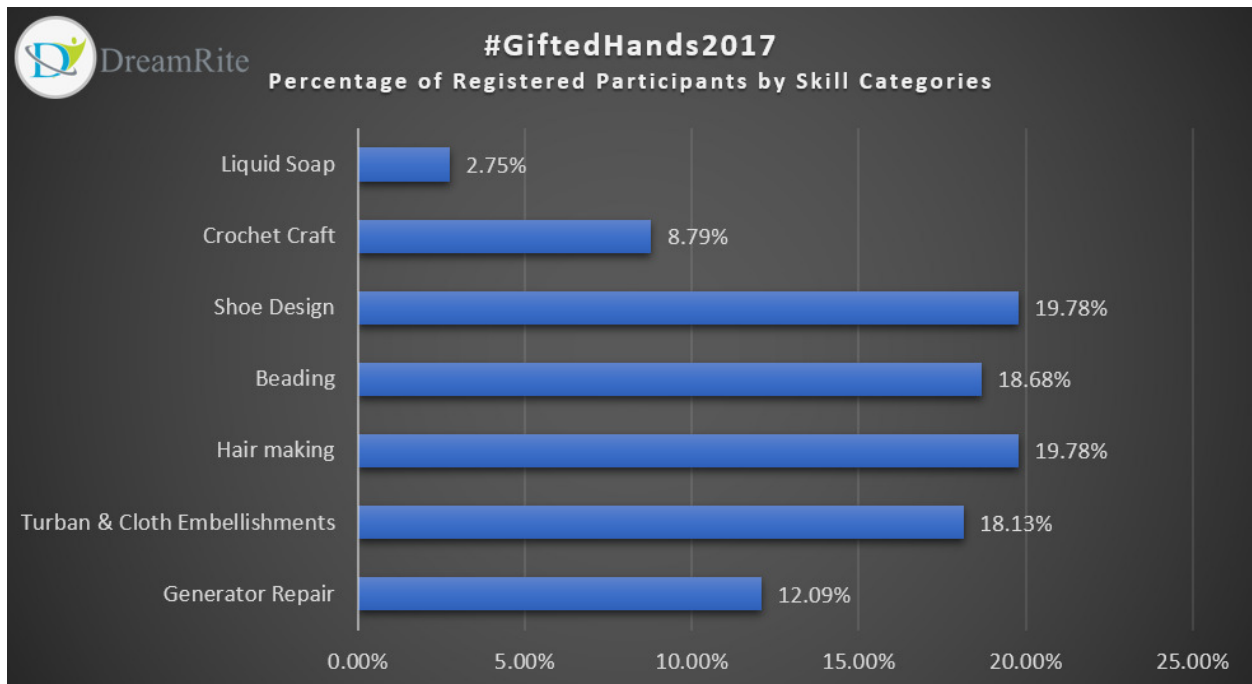
The impact made through this program was immense and palpable in the lives of every participant. Some of the feedback were captured on video interviews at the end of the program and can be viewed directly on our Facebook page here www.facebook.com/dreamrite. We also have a photo gallery of the program on all our social media platforms: **Instagram** – www.instagram.com/dreamriteorg, **Facebook** – www.facebook.com/dreamrite, and **Twitter** – www.twitter.com/dreamriteorg. Below are some of the pictures taken at the program:



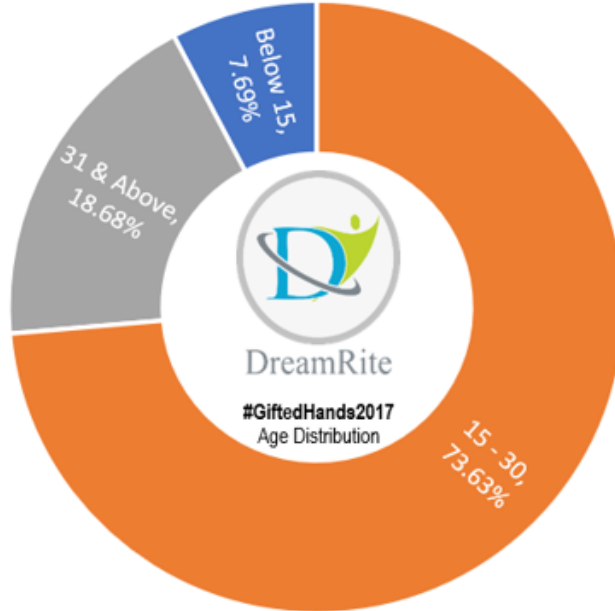
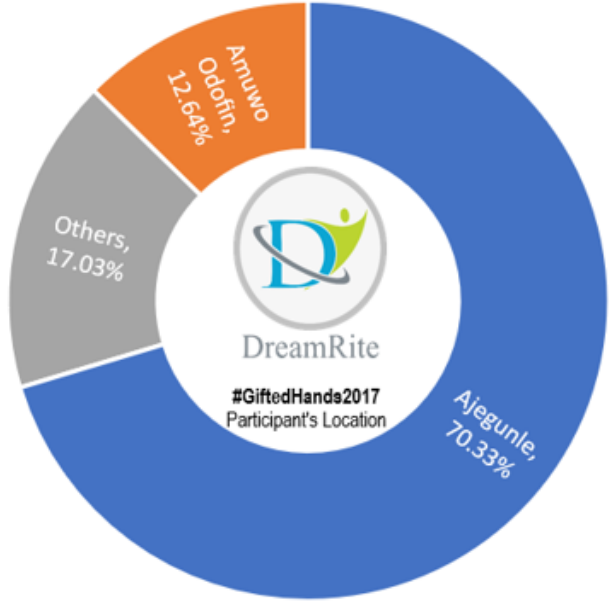
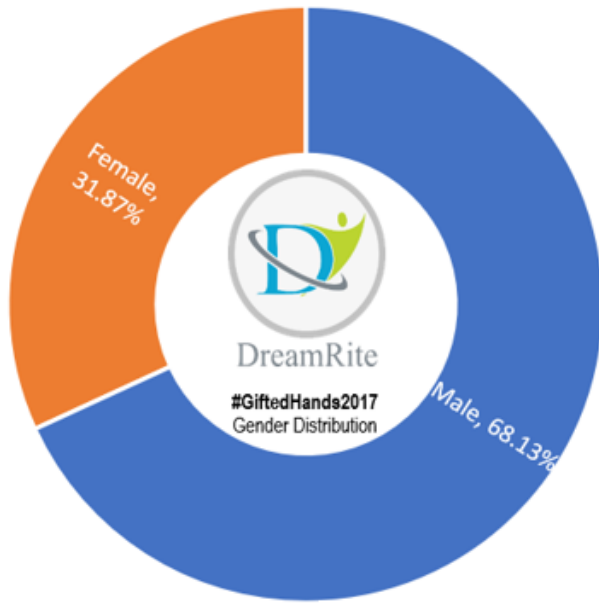
#GiftedHands2017



Program Statistics:



#GiftedHands2017



#GiftedHands2017

SEED Sponsor-A-Child



The pilot educational sponsorship of the two beneficiaries under this program continued in 2017. This past year was the first full year of the pilot sponsorship program. The students are now in their final year in high school and continue to make great strides in their studies. Their school authorities also attest to their great academic performance. They were both appointed to leadership positions as school prefects in their school. Funmilayo was appointed as Social

Prefect, while Funmilola was appointed as

Punctuality Prefect. Funmilayo was originally

interviewed for the position of school's Head Girl

but eventually appointed as the Social Prefect.

These leadership positions are mostly given to high

school students in their final year based on merit and good behavior in the school. Their appointment

into these positions is a testament to their good behaviors and academic performance. Funmilayo has

also represented her class in interclass spelling bee competitions and debates multiple times. The twins

are two of the three youngest students in their school. While in their

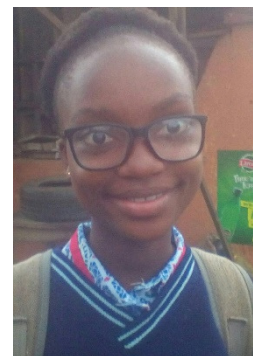
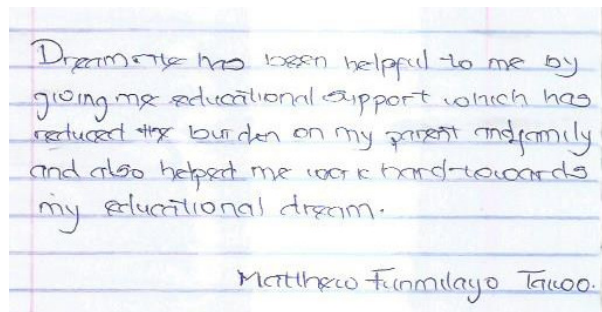
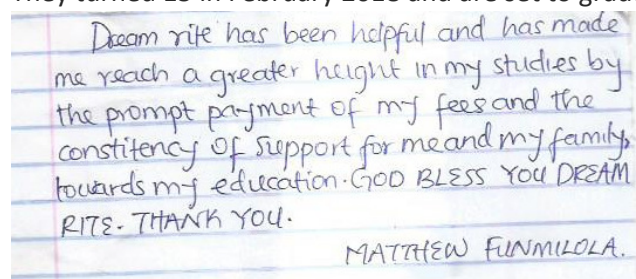
penultimate grade in high school and at the age of 14, they sat for their GCE

(General Certificate Examination) which is an optional qualifying examination

(equivalent to Scholastic Assessment Test – SAT) for admission to the university.

They are still awaiting the result of this examination as at the time of this report.

They turned 15 in February 2018 and are set to graduate high school by June



2018. Dream Rite does not presently offer any post-secondary school scholarship opportunity, hence, these students will be seeking sponsorship opportunity for their university education.

Fiscal Accountability

We believe that we are humbly saddled with the fiduciary responsibility of providing you with crystal clear report of the judicious use of the funds we received. This responsibility we hold with utmost regards and promise to continue to earn your trust in this regard. Below are three charts which gives a breakdown of the funds received, expenses incurred and a general overview of our accounts which shows the beginning and ending balances of each account. A correction of ending balance in the Naira account as at Dec 31, 2016 (as reported in the 2016 ANNUAL REPORT) was made. Due to an error in our calculation, we reported a balance of NGN 1,059,068.33 instead of an actual ending balance of NGN 1,043,506.25. All books have been cross-checked to ensure the actual ending balance in the Naira Account was indeed NGN 1,043,506.25 as at Dec 31, 2016.

| Dream Rite Inc. Financial Report (January 1 – December 31, 2017) | | |
|---|--------------------|-----------------------|
| REVENUE BREAKDOWN | | |
| | DOLLAR | NAIRA |
| Revenue (Dollar) | | |
| <i>Individual Donations</i> | | |
| Facebook donation | \$ 110.00 | |
| PayPal/Dreamrite.org | \$ 200.00 | |
| Money Order | \$ 50.00 | |
| Checks & Cash | \$ 3,873.69 | |
| | | |
| <i>Corporate Donations</i> | | |
| None | \$ - | |
| TOTAL REVENUE (DOLLAR) | \$ 4,233.69 | |
| | | |
| Revenue (Naira) | | |
| <i>Individual Donations</i> | | |
| Deposit | | NGN 100,000.00 |
| TOTAL REVENUE (NAIRA) | | NGN 100,000.00 |

Chart 1: Revenue received Jan 1 – Dec 31, 2017

Dream Rite Inc.
Financial Report
(January 1 – December 31, 2017)

| EXPENDITURE BREAKDOWN | | |
|---|-------------------------|--|
| | Naira | Dollar |
| Payment Transaction Fees | | |
| Facebook donation transaction fees | | \$ 5.50 |
| PayPal fees | | \$ 4.70 |
| Total Payment Transaction Fees | | \$ 10.20 |
| TOTAL DOLLAR EXPENDITURE | | \$ 10.20 |
| | | Dollar equivalent of NGN expenditure for reference purposes: @ NGN 360/\$1 |
| Program Services | | |
| <i>Expenses incurred in Nigerian Naira</i> | | |
| Gifted Hands Skills Acquisition Program | NGN 530,720.00 | \$ 1,474.22 |
| SEED Sponsor-A-Child Program | NGN 317,000.00 | \$ 880.56 |
| YesUCan! Afterschool Tutorial Program | NGN 1,281,683.76 | \$ 3,560.23 |
| Total Program Services | NGN 2,129,403.76 | \$ 5,915.01 |
| | | |
| Registration Services Fees | | |
| <i>Expense incurred in Nigerian Naira</i> | | |
| Incorporation of Dream Rite Foundation in Nigeria | NGN 160,000.00 | \$ 444.44 |
| Total Registration Services Fees | NGN 160,000.00 | \$ 444.44 |
| | | |
| TOTAL NAIRA EXPENDITURE | NGN 2,289,403.76 | |
| DOLLAR EQUIVALENT OF NAIRA EXPENDITURE | | \$ 6,359.45 |
| | | |
| OVERALL EXPENDITURE IN DOLLAR | | \$ 6,359.45 |

Chart 2: Expenses incurred Jan 1 – Dec 31, 2017

| Dream Rite Inc. | | |
|--|------------------|-------------------------|
| Financial Report | | |
| (January 1 – December 31, 2017) | | |
| GENERAL OVERVIEW | | |
| | DOLLAR | NAIRA |
| OPENING ACCOUNT BALANCE AS AT Jan 1, 2017 | | |
| Checking | \$ 12.83 | |
| Savings | \$ 20.80 | |
| PayPal | \$ 53.38 | |
| Dollar Account Total | \$ 87.01 | |
| Naira Account | | NGN 1,043,506.25 |
| Naira Account Total | | NGN 1,043,506.25 |
| REVENUE | | |
| Total Revenue (Dollar) | \$ 4,233.69 | |
| Total Revenue (Naira) | | NGN 100,000.00 |
| Moved FROM Dollar Account | \$ 3,449.44 | |
| Received INTO Naira Account (Rate: NGN 360/\$1) | | NGN 1,241,800.00 |
| EXPENSES | | |
| Total Dollar Expenditure | \$ 10.20 | |
| Total Naira Expenditure | | NGN 2,285,403.80 |
| CLOSING ACCOUNT BALANCE AS AT Dec 31, 2017 | | |
| Checking | \$ 591.58 | |
| Savings | \$ 20.93 | |
| PayPal | \$ 248.68 | |
| Dollar Account Total | \$ 861.19 | |
| Naira Account | | NGN 99,902.45 |
| Naira Account Total | | NGN 99,902.45 |

Chart 3: General report/account overview Jan 1 – Dec 31, 2017

What's Next?

Below are our program focus for this year (2018).

SEED Sponsor-A-Child Program

This program was named **SEED** for a purpose – this program is an investment in the future of a child which is a SEED sown today with the hope of a great harvest of empowerment for the child tomorrow. We are taking our programs to the grassroots with a close approach to achieve a more empirical program outcome in our charity mission. We are making available ten (10) slots of full high school scholarship to five (5) students each in two regions (Ikorodu & Ajegunle) of Lagos State. Applications will only be accepted from students who are residents of Ikorodu metropolis and Ajegunle metropolis. Each scholarship will be worth between NGN 100,000 (\$278) to NGN 150,000 (\$417) depending on the grade level of the student. The scholarship will cover tuition, textbooks, writing materials, afterschool tutorial (if applicable in the school), uniform and school bags. We have partnered with the following reputable private high schools in each region: **Livingstone College, Ikorodu** and **Sunfab College, Alafia, Ajegunle**. Successful applicants will be transferred to the partner school in their respective region.

There will be a three-week open application period for the scholarship starting on Monday, March 12, 2018, and closing on Saturday, March 31, 2018. Applications will be accepted directly on our website. A public announcement will be made through our media partner – TheNewsGuru.com and official communication will be sent to the Local Government authority in the designated region. Selected applicants will be invited for a written test which will take place in the respective partner school. We have Program Managers who will be our primary representative in each school. These Program Managers will also serve as mentors to the students and liaise with their parents and the school authority throughout the year.

We are seeking members of the public to sponsor as many students as they can afford. Direct line of feedback communication with the established on each child for every sponsor.

#GiftedHands2018 (Skills Acquisition Program) – 3rd Edition

We are in talks with a local University with a view to delivering a more advanced skills acquisition program this year. More information will be provided on our website as plans are consolidated.

READING Program

One of the shocking discovery and lesson learned during last's years YesUCan! Afterschool Tutorial Program was that there were so many of the students who couldn't read or write good English. A case in point was a student in the penultimate year in high school who confided in one of the Tutors that she couldn't read a thing on the board. As a solution, we decided to establish a READING Program specifically dedicated to addressing this anomaly. However, due to limitation of a location for this program, we are yet to get it started. We are hoping to breathe life into this program sometime this year.

Educational Support Program

A big shout out and thanks to MedStar Montgomery General Medical Center in Olney, Maryland for their support. In November 2017, the hospital donated 42 used computer systems to Dream Rite. We are indeed heartily grateful for this support. Our plan is to refurbish those computer systems and donate them to select high schools in Nigeria to furnish their computer laboratory. With this educational support, we are providing technological exposure to students in these schools where they otherwise wouldn't have had the opportunity to interact with a computer.

For questions or inquiries about this or any of our programs, please feel free to contact us at programs@dreamrite.org.

How You Can Help

We believe in this vision and trust that you will entrust to us your financial resources to deliver on our charity mission. We are seeking at least 100 partners who will commit to giving a minimum of \$20 a month towards our charity mission in Africa. We will, however, accept any monthly donation you can afford.

The more funds we receive the more scholarship opportunity we can provide to more students. Also, we will be able to spread out the scholarship opportunity to other regions of the state, country and continent.

Every penny counts! Please kindly give any amount you can afford to help propagate this goodwill charity mission.

FOR DONATIONS IN UNITED STATES DOLLARS:

Please write your checks payable to **Dream Rite, Inc.** and mail to **15408 Neman Dr. Bowie, MD 20716.**

You can also make your donations directly on our website at **www.dreamrite.org** – we accept all major credit/debit cards. You can also make donations via direct bank deposit to **Dream Rite, Inc:** Account number: **36013770106**; Account Type: Checking account; **Capital One Bank, USA.** *For wire* - Routing number: **031176110**. All donations received in the United States are tax-deductible.

FOR DONATIONS IN NIGERIAN NAIRA:

Please deposit your check or make your account transfer in favor of **Dream Rite Foundation:** Account number: **0768398681**; Account Type: Corporate account; **Access Bank, Nigeria.** *For wire* – SWIFT Code: **ABNGNGLA**, Sort Code: **044181558**.

For any questions about your donations, please feel free to reach out to us at **finance@dreamrite.org**

We can do this, together!!!

Sponsors & Partners

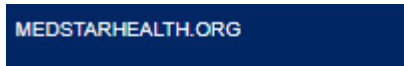
We want to express our immense gratitude once again to all our donors and volunteers. We want to especially appreciate all our corporate sponsors, donors & partners below. Thank you all for believing in this mission with us.

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Together, We Make The Difference Happen!!!



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ANNUAL REPORT

Report Date: March 10, 2018



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(240) 389-4110 | info@dreamrite.org

2017